

VISITING PROFESSOR TESTIMONIALS

"I want to say something special about the students. First, I was on a learning curve about who the students were and what they were all doing. Second, as I became acquainted with them I was very impressed. I saw them all as mature, intelligent and committed to their vocation. I was impressed that they were working at the PhD level and they were clearly functioning at that level. I was challenged by their questions and by their comprehension."

Harville Hendrix, Ph.D

Co-founder of Imago Relationship Therapy

"It became evident to me after teaching my first class to IUGS doctoral students, that they are truly a cut above the rest. Their ability to engage in dialogue about leadership and its adaptive challenges as well as their willingness to incorporate the knowledge and research about problem analysis into their respective learning repertoires required a process of inquiry that in my experience traditional students typically lack."

I never experienced the level of intellectual discourse and enthusiasm from students as I did when I taught at IUGS. What you offer your doctoral candidates is to be applauded."

Stanley W. Thompson, Ed.D

Education Program Director, The Heinz Foundation Endowments

"The faculty themselves had extensive professional experience in their respective departments, adding to the teaching repertoire. Atypical of many graduate programs, the students were incorporating their school experience directly to their professional work, enhancing not only their careers but the mission of the diverse agencies, programs, and institutions in which they were involved."

Claudia Black, Ph.D

Leading Expert in Addiction and Co-dependency

"My impression was that the students varied widely in their backgrounds, and that this made for a wide variety of learning and interactive styles. Most of them were more mature than the average doctoral student, and brought a great deal of relevant life experience to their studies. This made for rich, culturally sensitive explorations of both theoretical and clinical material."

*Ronald D. Siegel, Psy.D
Harvard Medical School*

International University For Graduate Studies

BELIEFS

- Graduate students should be individually recognized and have personal contact with their Dean, Faculty and Mentors.
- All relevant post-graduate coursework from accredited institutions should be accepted for transfer. Students should not be made to retake courses because they have transferred from another university.
- Most post-baccalaureate coursework required for licensing and certification should be accepted for transfer.
- There is a need for doctoral degrees that are affordable, individually paced, possess academic integrity and allow doctoral candidates to continue to meet their other obligations.
- Graduate students should have the right to take post-baccalaureate courses at various institutions that serve their professional and personal objectives.
- Graduate students seeking degrees should be required to take, or to have previously taken, the traditional number of post-baccalaureate credits required by major universities.
- Students with professional maturity and relevant life experience are the best candidates to pursue graduate studies.

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International University for Graduate Studies

Doctoral Degrees in Marriage and Family Therapy

Marriage and Family Therapy • Counseling
Psychology • Psychotherapy

Specifically designed for professionals who
possess significant post-baccalaureate
coursework



All relevant graduate credit, including
those credits from graduate degrees as
well as approved graduate-level licensing,
certification, and continuing-education
coursework, is accepted for transfer,
prior to or after admission.

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www.iugrad.edu.dm
admissions@iugrad.edu.dm

ACCREDITATION AND AFFILIATIONS

IUGS was founded in 1979 and is incorporated in the Commonwealth of Dominica, an independent country that is a member of the British Commonwealth of Nations. The University operates under a permit from the Ministry of Education and Human Resource Development of Dominica. IUGS is accredited by the National Accreditation Board Dominica.

Accreditation from a sovereign country is the highest form of accreditation

In addition, the University has:

- Approval for tuition reimbursement and payment from major U.S. hospitals, unions, government agencies and private institutions;
- Co-sponsored continuing-education programs with U.S. and International certification, licensing agencies and organizations;
- Graduates who are in private practice and hold or have held key positions in many academic, government and private institutions.

HOW LONG DOES IT TAKE TO EARN THE DEGREE?

On a part-time basis, most candidates are anticipated to complete their degree requirements within eighteen months. The determining criteria are dedication and the candidate's previous academic and professional portfolio.

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DEGREE REQUIREMENTS

For Both Degrees

- A relevant master's degree
- Documented pertinent professional experience
- 93 total credits* that include the following:

For the Doctoral of Philosophy (PHD)

- 66 post-baccalaureate credits* in transfer prior to or completed after admission
- Research and Design I and II (6 credits)**
- The eight-day Graduate Seminar at the 10 day residency in Dominica (3 credits)
- A Dissertation and Oral Defense (18 credits)

For the Doctor of Marriage and Family Therapy (DMFT)

- 66 post-baccalaureate credits* in transfer prior to or completed after admission
- Research and Design I and II (6 credits)**
- The eight-day Graduate Seminar at the 10 day residency in Dominica (3 credits)
- A Project and Oral Examination (18 credits)

* All relevant graduate credit, including credits from graduate degrees, as well as approved graduate-level, continuing-education, certification and licensing coursework.

** Distance learning

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ACADEMIC FEES

Application Fee.....\$250
(non-refundable)

Doctor of Philosophy (PHD) or
Doctor of Marriage and Family Therapy (DMFT)

Tuition & Fees.....\$20,500

Includes: Faculty advisement; library fees; the Graduate Seminar and workshops; Research and Design I and II; external and internal reviews of the Dissertation or Project; Dissertation Defense or Oral Project Examination; and the printing and binding of the Project or the Dissertation.

Travel, food and lodging\$2,000
miscellaneous (estimate)
Mentor Fee (suggested).....\$1,500

Total Cost (PHD) or (DMFT)\$23,500

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